The Journal of General Psychology, 1997, *124*(4), 443–445

Index to Volume 124

This annual index is organized by first author and by title. Page numbers refer to the following issues:

Number 1 (January): 1–128
Number 2 (April): 129–224
Number 3 (July): 225–352
Number 4 (October): 353–448

AUTHOR INDEX

Abel, M. H. *The role of self-esteem in typical and atypical changes in expectations.* 113–127.

Abramson, C. I., Aquino, I. S., Azeredo, G. A., Filho, J. R. M., & Price, J. M. *The attraction of Africanized honey bees* (Apis mellifera L.) *to soft drinks and perfumes.* 166–181.

Adsit, D. J., & London, M. *Effects of hypothesis generation on hypothesis testing in rule-discovery tasks.* 19–34.

Basi, R. K., Thomas, M. H., & Wang, A. Y. *Bilingual generation effect: Variations in participant bilingual type and list type.* 216–222.

Bruce, A. J., Beard, K. W., Tedford, S., Harman, M. J., & Tedford, K. *African Americans' and Caucasian Americans' recognition and likability responses to African American and Caucasian American faces.* 143–156.

Chastain, G., & Ferraro, F. R. *Duration ratings as an index of processing resources required for cognitive tasks.* 49–76.

Dunlap, W. P., Dietz, J., & Cortina, J. M. *The spurious correlation of ratios that have common variables: A Monte Carlo examination of Pearson's formula.* 182–193.

Ferraro, F. R., & Chastain, G. *An analysis of Reicher-task effects.* 411–442.

Ferraro, F. R., Plaud, J. J., Jones, D., & McManus, G. *The relationship of Maudsley Obsessional-Compulsive Inventory subscales with negative priming.* 341–349.

Ferraro, F. R., Wonderlich, S., & Johnson, K. *Do individuals at risk for eating disorders exhibit negative priming deficits?* 381–390.

Hinds, H., & Burroughs, W. J. *How you know when you're stressed: Self-evaluations of stress.* 105–111.

Huang, I. *Recognition of student names past: A longitudinal study with N = 1.* 35–47.

Hutchinson, T. P. *A comment on correlation in skewed distributions.* 211–215.

Jung, J. *Balance and source of social support in relation to well-being.* 77–90.

Katsikitis, M., Pilowsky, I., & Innes, J. M. *Encoding and decoding of facial expression.* 357–370.

Landrum, R. E. *Implicit memory effects when using pictures with children and adults: Hypermnesia too?* 5–17.

Lippman, L. G., & Rees, R. *Consequences of error production in a perceptual-motor task.* 133–142.

Mallet, P., Apostolidis, T., & Paty, B. *The development of gender schemata about heterosexual and homosexual others during adolescence.* 91–104.

Pietsch, A., & Vickers, D. *Memory capacity and intelligence: Novel techniques for evaluating rival models of a fundamental information-processing mechanism.* 229–339.
Reinhardt-Rutland, A. H. *Illusory increasing loudness in brief steady tones: Monotic stimulation.* 371–379.
Ruiz-Caballero, J. A., & Bermúdez, J. *Anxiety and attention: Is there an attentional bias for positive emotional stimuli?* 194–210.
Schroth, M. L. *The effects of different training conditions on transfer in concept formation.* 157–165.
Webster, R. A., Leland, L. S., Jr., & Bartlett, G. C. *The properties of one: Single distinctive stimuli and their effects.* 391–409.

TITLE INDEX

African Americans' and Caucasian Americans' recognition and likability responses to African American and Caucasian American faces. *A. Jerry Bruce, Karyl Wade Beard, Stephanie Tedford, Marsha J. Harman, & Karon Tedford.* 143–156.
An analysis of Reicher-task effects. *F. Richard Ferraro & Garvin Chastain.* 411–442.
Anxiety and attention: Is there an attentional bias for positive emotional stimuli? *José A. Ruiz-Caballero & José Bermúdez.* 194–210.
The attraction of Africanized honey bees (Apis mellifera L.) to soft drinks and perfumes. *Charles I. Abramson, Italo S. Aquino, Gerson A. Azeredo, Jose R. M. Filho, & James M. Price.* 166–181.
Balance and source of social support in relation to well-being. *John Jung.* 77–90.
Bilingual generation effect: Variations in participant bilingual type and list type. *Ramit K. Basi, Margaret H. Thomas, & Alvin Y. Wang.* 216–222.
A comment on correlation in skewed distributions. *T. P. Hutchinson.* 211–215.
Consequences of error production in a perceptual-motor task. *Louis G. Lippman & Rod Rees.* 133–142.
The development of gender schemata about heterosexual and homosexual others during adolescence. *Pascal Mallet, Themistoklis Apostolidis, & Benjamin Paty.* 91–104.
Do individuals at risk for eating disorders exhibit negative priming deficits? *F. Richard Ferraro, Stephen Wonderlich, & Krista Johnson.* 381–390.
Duration ratings as an index of processing resources required for cognitive tasks. *Garvin Chastain & F. Richard Ferraro.* 49–76.
The effects of different training conditions on transfer in concept formation. *Marvin L. Schroth.* 157–165.
Effects of hypothesis generation on hypothesis testing in rule-discovery tasks. *Dennis J. Adsit & Manuel London.* 19–34.
Encoding and decoding of facial expression. *Mary Katsikitis, Issy Pilowsky, & John M. Innes.* 357–370.
How you know when you're stressed: Self-evaluations of stress. *Heather Hinds & W. Jeffrey Burroughs.* 105–111.
Illusory increasing loudness in brief steady tones: Monotic stimulation. *Anthony H. Reinhardt-Rutland.* 371–379.
Implicit memory effects when using pictures with children and adults: Hypermnesia too? *R. Eric Landrum.* 5–17.
Memory capacity and intelligence: Novel techniques for evaluating rival models of a fundamental information-processing mechanism. *Anthony Pietsch & Douglas Vickers.* 229–339.
The properties of one: Single distinctive stimuli and their effects. *Rebecca A.*

Webster, Louis S. Leland, Jr., & Gary C. Bartlett. 391–409.
Recognition of student names past: A longitudinal study with N = 1. *I-Ning Huang.* 35–47.
The relationship of Maudsley Obsessional-Compulsive Inventory subscales with negative priming. *F. Richard Ferraro, Joseph J. Plaud, David Jones, & Greg McManus.* 341–349.
The role of self-esteem in typical and atypical changes in expectations. *Millicent H. Abel.* 113–127.
The spurious correlation of ratios that have common variables: A Monte Carlo examination of Pearson's formula. *William P. Dunlap, Jörg Dietz, & Jose M. Cortina.* 182–193.

ACKNOWLEDGMENT

Heldref Publications, the editors, and the editorial staff of *The Journal of General Psychology* would like to express our appreciation to the following guest reviewers, who served *The Journal* in the past year.

Lynn Huff Collins
University of Baltimore

Andrea Karkowski
Denison University

Steven D. Thurber
Boise State University